

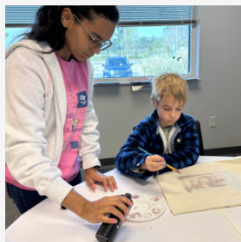


Newsletter | March 2026
We bring learning to life every month!



Savannah, GA: Art Meets Environment

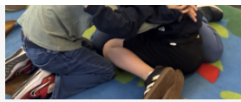
Students engaged in environmental exploration through solar art with ArtsNOW Teacher Leader Lindsey Rodriguez at Georgia Tech CEISM. Inspired by *The Lorax*, students examined sustainability and environmental responsibility through creative expression. They captured outdoor images, printed them on transparencies, and used sunlight to develop their artwork. Students constructed Truffula trees using shape, color, and texture. This process encouraged experimentation and problem-solving while strengthening connections to science concepts. Students explored how art can communicate ideas about the environment, building both creativity and awareness through hands-on, inquiry-based learning experiences.



Charleston, SC: Theatre Ignites Learning

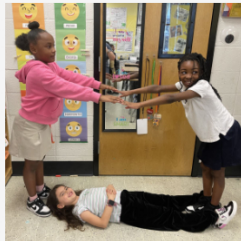
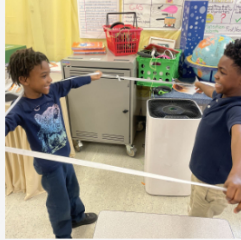
Students and teachers at Angel Oak Primary School engaged in ensemble-based theatre strategies with Theatre Consultant Susie Spear Purcell. Participants collaborated to build stories across science, social studies, and math, using performance to explore academic concepts. Students actively created, tested ideas, and refined their thinking through movement and voice. Teachers observed how theatre supported critical thinking, strengthened collaboration, and built classroom community. This hands-on approach deepened understanding of content while encouraging students to take creative risks and stay engaged in their learning.





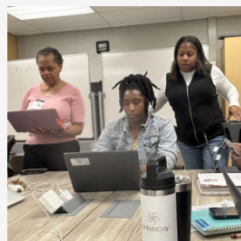
Atlanta, GA: **Movement Connecting Content**

Students at **West Clayton Elementary School** explored academic concepts through movement with Dance Consultant Melissa Joy. Fifth graders incorporated Lindy Hop and Charleston steps while studying the Harlem Renaissance, blending history and dance. Third graders used fractions to choreograph sequences with slides and jumps, while fourth and second graders created group dances focused on angles and shapes. Kindergarten students expressed day and night through movement, and second graders explored magnetism by acting out attraction and repulsion. Each activity reinforced academic content through physical expression, creating an engaging environment where students connected learning to movement and creativity.



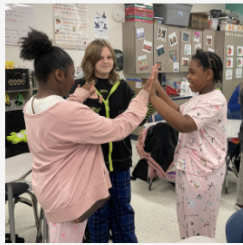
Georgetown, SC: **Customized, Connected, Creative**

Teachers at **Brown's Ferry Elementary School** collaborated with ArtsNOW Consultants in theatre, visual arts, music, and dance to design upcoming arts-integrated lessons. Through intentional planning, teachers developed strategies that connect the arts with core subjects while strengthening student engagement and academic rigor. Consultants tailored support to meet the school's specific needs, helping teachers create meaningful, hands-on learning experiences.



Augusta, GA: **Echoing Sounds of Learning**

Students at **Warren Road Elementary School** explored rhythm and tempo with Music Consultant Lyn Koonce to strengthen academic understanding. Third graders learned the difference between area and perimeter by singing and adding movement. Second graders explored historical content through music about Teddy Roosevelt. Each grade level connected music vocabulary with classroom learning, using rhythm and melody to reinforce key concepts. These experiences helped students retain information while building confidence and joy through active participation.



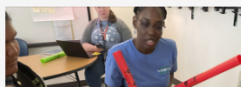
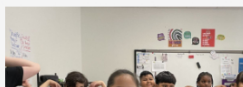
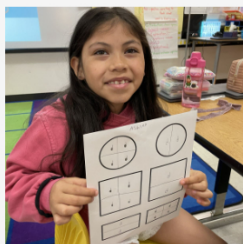
Upstate, SC: Arts in Action

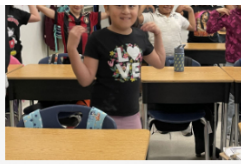
Students across ArtsNOW partner schools experienced arts integration in action through visual arts, dance, and music. At **Berea Elementary School**, students analyzed hidden texts and created collage book covers with original titles and key details. At **Cannons Elementary School**, students choreographed stories with a clear beginning, middle, and end. At **Homeland Park Primary School**, call-and-response strengthened place value and vocabulary. At **Sue Cleveland Elementary School**, students explored musical dynamics, such as forte and piano, to express academic content. These strategies supported deeper understanding while encouraging creativity.



Atlanta, GA: The Sound of Learning

Students at **Vickery Mill Elementary School** explored music and academic concepts with Music Consultant Dr. Maribeth Yoder-White. Kindergarten students practiced sequencing days of the week using Boomwhackers. First graders connected rhyming words to similar and different sounds. Second graders represented partitioning with half- and quarter-notes, then performed using body percussion. Third graders identified theme in *Giraffes Can't Dance* and created rhythmic chants. Fourth graders modeled angles with musical notes, while fifth graders plotted coordinates and composed music. What an amazing day of active music-making and learning!





Midlands, SC: Explore, Create, Embody

At **Boundary Street** and **Reuben Elementary Schools**, students used cornstarch peanuts to build sculptures connected to natural disasters and math concepts. They also explored angles, shapes, and personal expression through creative design. At **Saluda River Academy for the Arts**, students used theatre strategies such as character grounding, hot seating, and open scenes to embody concepts from measurement to historical perspectives.



Atlanta, GA: Visually Representing Learning

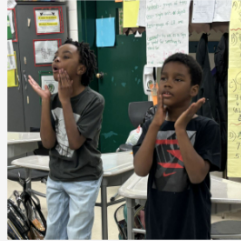
Students at **Hope-Hill Elementary School** explored content through visual arts with ArtsNOW Consultants. Kindergarten and first grade students used oil pastels and watercolor wash to represent elements of *The Very Lonely Firefly*, focusing on shapes, lines, and story elements. Second and third graders studied the Blue Ridge Mountains and created geometric landscapes inspired by artist David Hockney to identify the main ideas. Fourth and fifth graders developed symbolic portraits of Harriet Tubman, connecting historical understanding with artistic expression. Students translated ideas into visuals with intention, strengthening both comprehension and creative voice



Lowcountry, SC: Connected Classrooms


Students across partner schools explored arts integration through visual arts and music. At **H.E. Bonner Elementary School**, students designed cup cozies to study thermal energy while also creating collaborative space and garden scapes. At **Hendersonville Elementary School**, students connected visual arts with math through fractions and survey data, and with ELA through an artist study of Jasper Johns. At **Greeleyville Elementary School**, students engaged in hands-on musical experiences that strengthened understanding across content areas. Classrooms came alive with collaboration and creativity as

students made meaningful connections across disciplines.



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