



Newsletter | August 2024

Read how we have brought learning to life this month!



Atlanta, GA: Exploring Wearable Tech

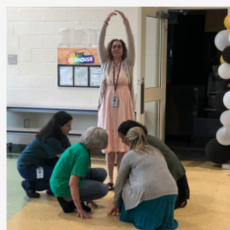
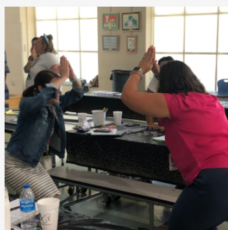
Students immersed themselves in the brightest of fashion, blending creativity with cutting-edge technology in the "Make It! Wear It!: Creating Wearable Fashion Through Technology" workshop. ArtsNOW partnered with GA Tech CEISMC Atlanta for a weeklong session introducing students to wearable technology via hands-on sewable circuits, upcycling, and visual art STEAM activities. Students were led by Megan Leatherwood, an instructor from Mableton Elementary, a SAIL (STEM + the Art of Integrated Learning) grant school.

Registration for this year's Saturday STEAMLabs in Savannah is now open. [Learn more on our website.](#)



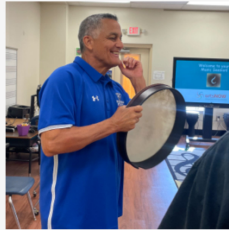
West Columbia, SC: Kickoff for Saluda River Academy for the Arts

ArtsNOW welcomed **Saluda River Academy for the Arts** to our Arts Grow SC Partnership. In this kickoff session, school staff learned about arts integration and strategies for the classroom. Teacher teams brainstormed stories inspired by visual arts, created 3-D sculptures depicting types of relationships, and choreographed movement sequences that displayed 2-D shapes.



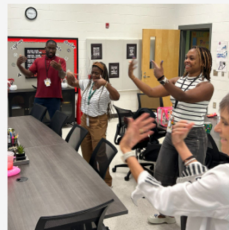
Lake Citv. SC: Getting Our Art On

ArtsNOW was thrilled to kick off the REALAI (REimagining and Accelerating Literacy through Arts Integration) grant in **Florence School District 3**. For the beginning of the school year, teachers discovered new ways students could introduce themselves and create a cohesive group. Educators created rhythms to match the syllables in their names, nonfiction text featuring statues, team drawings connecting visual arts with creative writing, and dancing with punctuation!



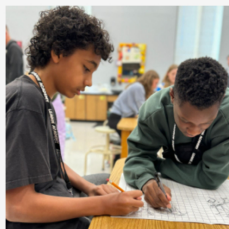
Sandy Springs, GA: "Reading" Music at Ison Springs Elementary

Teachers and students at **Ison Springs Elementary**, a [Joseph B. Whitehead grant school](#), participated in their first arts integration professional learning experience with ArtsNOW Music Consultant Dr. Maribeth Yoder-White. Teachers eagerly learned music integration strategies to engage students with reading. They created soundscapes and imagined stories based on what they heard. In classrooms, students kept a steady beat while reading color and sight words, while others wrote and performed rhythmic speech to express the sequence of events in a nonfiction text.



Greenville, SC: New Partnership with League Academy of Communication Arts

Grade-level teams at the **League Academy of Communication Arts** explored art elements and visual literacy strategies with ArtsNOW Visual Arts Consultant Shannon Green. Sixth graders tackled a STEAM challenge to create the longest chain and partnered to find the greatest common factor. Seventh graders crafted 'Blackout Poetry', selecting words to form poems and designing visuals to blackout unused words. Eighth graders created iconic logos on a coordinate plane and translated them to other quadrants, emulating Andy Warhol's style.





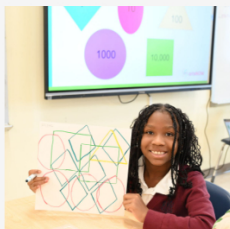
Walterboro, SC: An Artful Jump into the New Year

REALAI (REImaging and Accelerating Literacy through Arts Integration) teachers in Colleton County started the new school year with exciting visual arts, theatre, music, and dance sessions. **Forest Hills, Northside, and Cottageville Elementary Schools** participated in getting-to-know-you games in music and theatre, where they chanted names with rhythmic speech and created movements to express their personalities. Teachers created dances to reflect adjectives and adverbs and used their imagination to complete a garden mural with an accompanying poem to express their vision.



Savannah, GA: Team STEAM

Savannah teachers brought their energy and enthusiasm to our first Focus Institute of the school year for our SAIL (STEM + the Art of Integrated Learning) grant. Teachers used 3-D pens and Squishy Circuits with conductive and insulating clay. During our Demonstration Day, students took place value to the next level through abstract artworks and built sculptures with Squishy Circuits. They also explored painting with different types of soil paintings.



GA & SC: Mapping the Arts Integration Journey

Teachers and administrators from **Calhoun Academy for the Arts, Logan Elementary, and Garden City Elementary** each participated in curriculum mapping with ArtsNOW Regional Director Regi Strickland. Teacher teams identified upcoming learning objectives and developed ways to integrate the arts with those objectives collaboratively. We can't wait to see the journey continue as they plan and map the learning ahead!



Atlanta, GA: Collaborations at Hope-Hill

We are thrilled to partner with [Zeist grant school Hope-Hill Elementary](#)! Teachers at this extraordinary school were engaged and excited to begin their arts integration journey with ArtsNOW as we explored collaborative art-making at our first professional learning session. During our Demonstration Day, Visual Arts Consultant Shannon Green led students through engaging activities like donut-inspired arrays and identity-centered artwork inspired by the Tiny Doors ATL project.



Register: Demonstration of Learning Days

Registration is now open for ArtsNOW Demonstration of Learning Days for 2024-2025.

Visit ArtsNOW Leadership Schools and see arts-integrated lessons in action during one of our eight dates to showcase different types of schools in Georgia and South Carolina.

[Register Now](#)

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10 Glenlake Parkway, Suite 130, Atlanta, GA 30328

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