



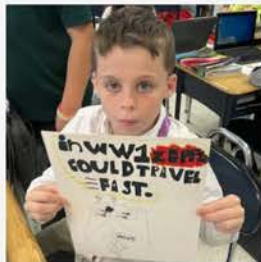
Newsletter | March 2024

Read how we have brought learning to life this month!



Hilton Head Island, SC: Lines to Learning

Students and teachers at Hilton Head Island School for the Creative Arts were all smiles as they learned new artists and techniques! Visual Arts Consultant Shannon Green enticed students to expand their visual arts minds. Fourth graders looked at the work of Mike Lowery and created cartoons that represented facts of their science content. Third-grade students created narrative writings from a collage where they finished the picture. The artwork of Alma Woodsey Thomas fascinated the fifth graders and inspired their creations and writings.



Jefferson County, AL

Drama Integration at Bryant Elementary

Theatre Consultant Susie Spear-Purcell and Regional Director Shawn Williams continued our work at Bryant Park Elementary. Over three days, teachers participated in professional learning, demonstration lessons, and planning for future arts-integrated lessons. The teachers learned about using tableau, statues, and theatre vocabulary to create lessons aligned with content standards. Students created tableaux to demonstrate the life cycles of plants, ecosystems, and waves. In math class, students created statues and gave voice to fractions. Fifth-grade students brought scenes from "Midsummer Night's Dream" to life using their bodies, voices, and facial expressions.





Dance Integration at Minor Community School

Dance Consultant Laurin Dunleavy provided professional learning, student demonstration lessons, and planning as we embark on this new journey together! Students learned about life cycles through the use of movement, while others demonstrated understanding through shapes and angles. Teachers engaged in professional dialogue about how to use movement strategies to support teaching and learning across all grade levels and all content areas.



REALAI Principals' Retreat: Recalibrate and Rejuvenate

Reimagining and Accelerating Literacy through Arts Integrations (REALAI) principals gathered for our Principals' Retreat at Sonesta Resort on Hilton Head Island. There, they participated in artful strategies to reflect on their leadership journey to integrate the arts into their schools. They also had meaningful conversations with the ArtsNOW team that allowed ArtsNOW to customize services to fit the needs of each school. This time together encouraged us to reconnect with each other, recalibrate our direction, and rejuvenate our joy and the importance of the arts in learning!



Charleston, SC: Making Content Discoveries Through Theater

ArtsNOW Theater Consultant Barry Stewart Mann led professional learning

sessions with resource and new teachers at **Angel Oak Elementary**. Teachers were actively involved in theater games and strategies while making grade-level content connections. Teachers also related how pantomiming adds a richness of details, which would help with narrative writing.

Teachers witnessed how arts integration inspires movement, gets students involved in nonthreatening ways, and gives non-readers and writers an entry point to participate. During the two days at Angel Oak Elementary, teachers made many theater and content discoveries.



SAIL Grant: **Yes, and... What Theatre Can Teach Us**

In Cobb County, the SAIL (STEM + the Art of Integrated Learning) participants had the opportunity to show off their acting skills under the direction of Theatre Consultant Susie Purcell. The improvisation method taught us to be open and go with the flow. By integrating improvisation and character techniques with math and science subjects like electricity, light, fractions, and angles, learning was brought to life!



Charleston, SC: **Innovate to Connect Standards**

Teachers at **Sanders-Clyde Elementary** came together for a full day of professional learning sessions led by Visual Arts Consultant Katy Betts. Teachers engaged in visual literacy and created hands-on works of art. During demonstrations, students were immersed in creating pieces of art using math, science, or social studies standards. Both teachers and students discovered new and innovative ways to connect to the standards.





South Carolina Arts Commission

Our partnership with the South Carolina Arts Commission (SCAC) and Arts Grow SC allows ArtsNOW to positively impact classrooms across the state!

Aiken, SC

East Aiken School for the Arts and Oakwood-Windsor Elementary concluded their second year of their ArtsNOW partnership with Drama Consultant Barry Stewart Mann. He introduced innovative theatre integration strategies by facilitating engaging demonstration lessons that included imaginative journeys for 4K students and collaborative tableau creations for 5th graders.



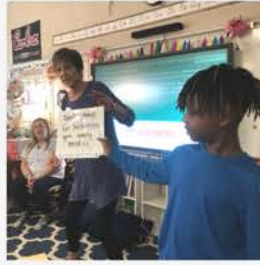
Kershaw, SC

North Central Elementary School students engaged in demonstration lessons integrating visual arts across various content areas, led by Visual Arts Consultant Kim Spivey. Lessons included fourth and fifth graders utilizing fractions in designing a coat of many colors, first graders exploring how art elements convey emotions akin to book characters, and kindergartners employing specialized art tools to create texture in polar bear paintings. Teachers observed how to apply learned strategies and vocabulary to their content.



Anderson, SC

Centerville Elementary experienced the power of poetry intertwined with music in second grade, where literacy development was fostered through rhythmic speech and musical elements under Music Consultant Maribeth



Inman, SC

This month, **Inman Elementary School** in Spartanburg District 1 began its third year partnership with ArtsNOW, as Regional Director Regi Strickland facilitated a hands-on kick-off session with the staff. Visual Arts Consultant Kim Spivey engaged teachers in professional learning by analyzing famous art pieces and students explored stained glass art through demonstration lessons using wax sticks to design and create art.



At **New Prospect Elementary**, kindergarteners creatively expressed their learning through movement and choreography, guided by Dance Consultant Melissa Joy. They depicted characters from Eric Carle's "A House for Hermit Crab" using dance elements where peers guessed the characters portrayed, fostering engagement and excitement among all students.



Cassatt, SC

At **Midway Elementary**, mathematics merged with music as Music Consultant Rue Lee-Holmes engaged students to identify primary instruments within a piece of music, leading to the creation of fractions based on musical segments. This was followed by a lesson in body percussion where students composed and performed 8-12 part pieces, identifying fractions within their compositions.



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