



Newsletter | November 2023

Read how we have brought learning to life this month!

### Savannah, GA: New Partnership in SCCPS

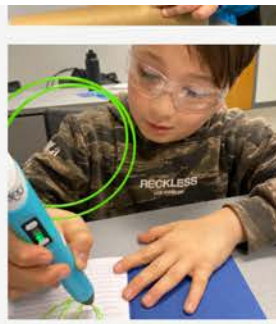
ArtsNOW celebrates our new partnership with Bloomingdale Elementary School in Savannah, Georgia. Visual Arts Consultant Shannon Green immersed teachers in the importance of Visual Literacy through Artful Thinking Routines: "See, Think, Wonder", "Ten Times Two", and "Step Inside". Teachers walked away with three strategies for integrating visual arts with their content standards. Bloomingdale students engaged in the creative process while studying parts of a plant, Cherokee Native Americans, division, animal classification, and the water cycle. Teachers and students were engaged and excited about connecting visual arts and grade level content standards!



### CEISM: Saturday Learning with Georgia Tech

In partnership with Georgia Tech CEISM, Savannah ArtsNOW teacher leaders teamed up with Georgia Tech leaders to create hands-on experiences for the students' study of the rainforest. Students built and created rain sticks and wire tree sculptures by analyzing rainforests. Students had fun building and using 3D pens, clay, and wire to create beautiful music and works of art. Georgia Tech leaders facilitated learning about the rainforest through hummingbird robots and learning about the impact of deforestation. There was engagement, challenges, and many smiles during Saturday morning camp!





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## Greenville, SC: Dynamic Dance Integration at Ellen Woodside Elementary

ArtsNOW Dance Consultant Melissa Dittmar-Joy worked with staff and students to integrate dance into the curriculum. In professional learning sessions, teachers choreographed movement sequences. They tied their movements to math, science, and social studies content and vocabulary.

During demonstration lessons, Melissa guided students as they explored creating geometric shapes, lines, and angles through movement. They also analyzed dance photographs and video segments. In ELA and science, students choreographed moves to poetry and illustrated the life cycle of plants and types of weather. In all lessons, students collaborated with others and made creative choices to demonstrate their understanding of the content standards.



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## Columbia, SC: New Partnership Begins with Visual Arts Focus

Following a partnership kick-off in September, ArtsNOW Project Coordinator and Visual Arts Consultant Jaffia Royes facilitated dynamic sessions in visual arts professional learning and demonstration lessons.

Teachers engaged in a partner-directed drawing activity in which one partner described a piece of art. At the same time, the other listened and recreated the work. Other teachers used model magic to create relief art connected to letter formation, life cycles, or ecosystems.

Students collaborated to use multiplication in creating mandalas. Others learned about line and texture as they illustrated story elements. To integrate science, students used 2D shapes to illustrate parts of a plant with foreground, middle ground, and background.





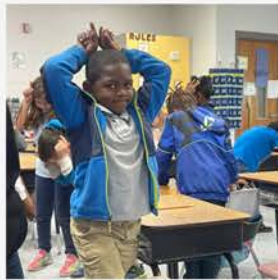
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## Colleton County, SC: Focus Institute & Demonstration Days

ArtsNOW's Reimagining and Accelerating Literacy through Arts Integration (REALI) grant continued its focus in Colleton County, South Carolina. Cottageville Elementary, Forest Hills Elementary, and Northside Elementary teachers and students immersed themselves in drama and literacy with consultant Barry Stewart Mann.

There were many smiling faces as teachers and students left their seats to become part of the stories they were reading. Students had fun moving their bodies to become a part of story settings.

Older students participated in improvisation with interviews of characters in their nonfiction stories. Students will continue to engage with their content as dance will be the next art form to explore!

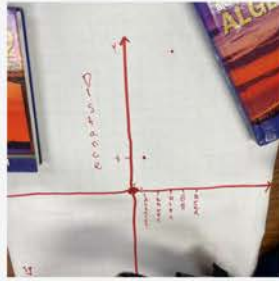


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## Beaufort, SC: Creating Choreography at Beaufort High School

ArtsNOW Dance Consultant Julie Galle Baggenstoss worked with teachers and students at Beaufort High School in South Carolina to create choreography. Teachers explored dance strategies by looking at the elements of dance and created movements to connect with their science/math standards. In cooperative groups, students made movements that integrated science and dance standards and vocabulary. Students described, analyzed, and evaluated their movement as it related to their content standards by creating graphs.





## SAIL Grant: Learning Through Theatre

This month, our SAIL (STEM + the Art of Integrated Learning) participants in Savannah-Chatham and Barrow counties unleashed their inner thespian. Collaborating with ArtsNOW consultant Susie Purcell, teachers explored the art of pantomime and other drama-focused activities to strengthen their understanding of math and science concepts. During our demonstration days, we saw students actively engaged in the art of tableau and improvisation as they learned about place value, division strategies, and parts of a cell, among other subjects.



## Cobb County, GA: Integrating Music Focus Institute

Music Consultant Maribeth Yoder-White worked with teachers from Mableton and Dowell Elementary Schools in the Atlanta area. During professional learning, teachers created music with boomwhackers. Teachers were also immersed in a recycling project inspired by the children's book, [Ada's Violin: The Story of the Recycled Orchestra](#), by Susan Hood. Teachers created instruments using three recycled materials, and their instruments had three different sounds.

Through discussion, teachers made science and math classroom connections with how they would use recycled instruments in class and the power of teaching empathy through STEAM.





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## ArtsNOW Principals' Network Conference

Principals, please join us February 8-9, 2024, in Greenville, SC for our 2nd annual Principals' Network Conference. Click the link for additional details. We look forward to having you join us! Should you have any questions, please contact Lane Hall at [lane@artsnowlearning.org](mailto:lane@artsnowlearning.org).

[ArtsNOW Principals' Network Conference - Registration](#)

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