







### Waves: Lights and Sounds Rubric

CHECKLIST			
My painting reflects an accurate representation of an object and its shadow to the time of day.	All three representations are accurate.	Only two of the representations are accurate.	One or none of the representations are accurate.
My writing explains why shadows are different lengths at different times of the day.	My writing includes references to both types of changes (length and position).	My writing includes references to only one of the changes.	My writing does not reference either change.
I wrote complete sentences to tell what I learned about light and shadows.	All sentences are complete and begin with a capital letter and end with punctuation.	Most sentences are complete and begin with a capital letter and end with punctuation.	Few to no sentences are complete. Most do not begin with a capital letter or end with punctuation.
I worked well with my group. I took turns listening and speaking when brainstorming and working together.	I listened to my group members, considered all ideas, and took turns speaking all the time.	I listened to my group members, considered all ideas, and took turns speaking some of the time.	I did not listen to my group members, consider their ideas, nor take turns speaking.

Produced through the U.S. Department of Education: Arts in Education—Model Development and Dissemination Grants Program  
Cherokee County (GA) School District and ArtsNow, Inc

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