

Cooking Show Script and Performance Rubric

TASK: Write a script for a role in a cooking show to analyze how mixing and cooking foods causes physical and chemical changes. Use elements of drama to perform for an audience.

Task	4	3	2	1
Writing Process	Students devote a great deal of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Student works hard to make the script the best it can be.	Students devote sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing).	Students devote some time and effort to the writing process, but overall more revisions are needed.	Students devote little time and effort to the writing process.
Script Construction and Writing	The script depicting the physical and chemical changes within cooking is clearly developed. There is evidence that the attributes of physical and chemical changes are clearly stated.	Most of the script depicting the physical and chemical changes within cooking is clearly developed. There is evidence that the attributes of physical and chemical changes are clearly stated.	Some of the script depicting the physical and chemical changes within cooking is clearly developed. There is little evidence that the attributes of physical and chemical changes are clearly stated.	The script depicting the physical and chemical changes within cooking is not at all developed. There is no evidence that the attributes of physical and chemical changes are clearly stated.
Accuracy of Science Content	All facts presented in the script are accurate. The facts are fully developed and allow the audience to understand much more about the differences between physical and chemical changes.	Almost all facts presented in the script are accurate.	Most facts presented in the script are accurate (at least 70%).	There are several factual errors in the script.
Preparedness	Student is completely prepared and the script is performed using a loud, clear voice.	Student seems mostly prepared but could have benefitted from more rehearsals. Voice is mostly loud and clear.	Student is somewhat prepared, but it is clear that rehearsal was lacking. Voice is somewhat loud and clear.	Student is not prepared to present. Student often mumbles or can't be understood.

Total Score: _____