

Narrative Clay Monologue Rubric

TASK: Create a clay pastry art. Write and perform a monologue of the clay’s point of view through the art process including physical and chemical changes to the clay.

Standards: ELACC5W3b, ELACC5W4, ELACC5W5, ELACC5W6, S5P2c, VA5PR.3b, TAES5.3a and e

Task	4	3	2	1
Writing Process	Students devote a great deal of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Student works hard to make the monologue the best it can be.	Students devote sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing).	Students devote some time and effort to the writing process, but overall more revisions are needed.	Students devote little time and effort to the writing process.
Point of View of the Character (Clay)	The point of view of the character (clay) portrayed in the monologue is clearly developed. There is evidence that the point of view has been analyzed thoroughly.	Most of the monologue is written from the point of view of the character (clay). The monologue wanders off at one point, but the reader can still learn something about the topic.	Some of the monologue is in the point of view of the character (clay), but the reader does not learn much about the topic.	No attempt has been made to relate the writing to any particular point of view.
Accuracy of Science Content	All facts presented in the monologue are accurate. The facts are fully developed and allow the audience to understand much more about the differences between physical and chemical changes.	Almost all facts presented in the monologue are accurate.	Most facts presented in the monologue are accurate (at least 70%).	There are several factual errors in the monologue.
Preparedness	Student is completely prepared, and the monologue is performed using a loud, clear voice.	Student seems mostly prepared, but could have benefitted from more rehearsals. Voice is mostly loud and clear.	Student is somewhat prepared, but it is clear that rehearsal was lacking. Voice is somewhat loud and clear.	Student is not prepared to present. Student often mumbles or can’t be understood.

Total Score: _____