




Living Through The Life Cycles With Drama Rubric

CHECKLIST			
I used texts and/or internet resources to correctly complete my Animal Life Cycle graphic organizer.	All information was in correct sequence order.	Most information was in correct sequence order.	Little or no information was correct.
I collaborated well with my peers in my group to plan, rehearse and perform the life cycle stages of my organism.	I contributed significantly to the ideas of my group and was a superb listener, remaining attentive to my peers' ideas.	I contributed some to the ideas of my group and somewhat listened to my peers' ideas.	I contributed little to the ideas of my group and had difficulty listening to my peers' ideas.
I made movement choices, sounds and used body levels that helped dramatize the story of the various stages of my animal in his/her life cycle.	All of my stages were fully developed with clear movement choices and body levels.	At least half of the stages were fully developed with clear movement choices and body levels.	Little or no movement choices were made to depict the various stages of the life cycle.
My script-writing piece explained each life cycle stage using science vocabulary and supporting details.	My writing piece included 3-4 science vocabulary words and significant supporting details.	My writing piece included 1-2 science vocabulary words and adequate supporting details.	My writing piece included little to no science vocabulary and had insufficient supporting details.