

Theater Rubric for Magnets STEAM Module

Task	4	3	2	1
Writing Process	Student demonstrates a thorough understanding of which objects are magnetic and non-magnetic through at least three fully developed scenes. Each scene clearly depicts the interaction of a material and a magnetic pole.	Student demonstrates a thorough understanding of which objects are magnetic and non-magnetic through at least three mostly developed scenes. Each scene mostly depicts the interaction of a material and a magnetic pole.	Student demonstrates an understanding of which objects are magnetic and non-magnetic through at least two somewhat developed scenes. Each scene somewhat depicts the interaction of a material and a magnetic pole.	Student demonstrates a minimal understanding of which objects are magnetic and non-magnetic through at least two rarely developed scenes. Each scene rarely depicts the interaction of a material and a magnetic pole.
Science Concept	The science vocabulary is used correctly and fully integrated throughout each scene.	The science vocabulary is mostly used correctly and mostly integrated throughout each scene.	The science vocabulary is somewhat used correctly and somewhat integrated throughout each scene.	The science vocabulary is rarely used correctly and rarely integrated throughout each scene.
Performance Skills	Student consistently uses a loud, clear, expressive voice to perform his or her scene. Facial expressions and body movement are integrated fully.	Student mostly uses a loud, clear, expressive voice to perform his or her scene. Facial expressions and body movement are integrated most of the time.	Student somewhat uses a loud, clear, expressive voice to perform his or her scene. Facial expressions and body movement are somewhat integrated.	Student rarely uses a loud, clear, expressive voice to perform his or her scene. Facial expressions and body movement are rarely integrated.
Student collaboration	Student consistently collaborates with group members and contributes ideas to the group. Mutual respect is consistently demonstrated by student towards his/her peers.	Student mostly collaborates with group members and contributes ideas to the group. Mutual respect is mostly demonstrated by student towards his/her peers.	Student somewhat collaborates with group members and contributes some ideas to the group. Mutual respect is somewhat demonstrated by student towards his/her peers.	Student rarely collaborates with group members and rarely contributes ideas to the group. Mutual respect is rarely demonstrated by student towards his/her peers.