

TASK: Create a debate that defends why my part of the cell is most important.

STANDARDS: S5L3. B., ELA.GSE.5W2, TAES5.3

Task	4	3	2	1
Incorporates key vocabulary from Science (Plant & Animal Cells Unit)	Clearly integrates vocabulary and demonstrates firm understanding of the science vocabulary.	Most of the time integrates vocabulary and demonstrates understanding of science vocabulary.	Somewhat integrates vocabulary from Science Unit in the debate.	Does not incorporate any key vocabulary from Science Unit in the debate.
Includes fully developed points that uses science concepts to defend evidence	Debate clearly includes fully developed points using science concepts to defend evidence.	Mostly includes defended science concepts to defend evidence.	Somewhat integrates science concepts to defend evidence.	Does not include science concepts to defend evidence.
Presentation is strong, with attention to public speaking	Applies a strong expressive voice when speaking throughout entire debate.	Most of the time, applies a strong expressive voice when speaking during debate.	Some of the time, applies a strong expressive voice when speaking during debate.	Did not apply vocal choices that resulted in a strong expressive voice during the debate.
Collaborated with the group on brainstorming and executing ideas.	Collaborated effectively, contributing to the brainstorming process and execution of ideas.	Most of the time collaborated with peers, occasionally needing redirection.	Collaborating some of the time with peers on brainstorming and executing ideas.	Had difficulty collaborating with peers on brainstorming and executing ideas.

Total Score: _____