




**Peace in Motion
Project 2**

Checklist			
Teacher observed appropriate voice levels.	I used my voice appropriately. I spoke in a loud and clear manner.	I sometimes used my voice appropriately. I was sometimes loud and clear.	I did not use my voice appropriately. My words were not understood
Student used effective theatre components when performing the speech.	I always used effective theatre components when performing the speech: gesture, expression and projection.	I sometimes used effective theatre components when performing the speech: gesture, expression and projection.	I never used effective theatre components when performing the speech: gesture, expression and projection.
Students can state three sound reasons to support their opinion in their writing.	In my writing I stated three reasons and fully supported my opinion in my speech.	In my writing I stated at least two reasons that supported my opinion in my speech.	In my writing I stated one or less reason that supported my opinion in my speech.
Student can communicate his/ her thoughts, emotions, and actions through persuasive writing.	I am able to clearly express my thoughts, emotions, and actions through my writing.	I can sometimes explain a character's thought, emotions, and actions through writing.	I am unable to explain a character's thought, emotions, and actions through writing.