

Magnetic Rap Rubric

Task	4	3	2	1
Accuracy of Science Content	Student demonstrates a thorough understanding of magnets and how they work. Their rap consistently includes factual information and science vocabulary.	Student mostly demonstrates an understanding of magnets and how they work. Their rap mostly includes factual information and science vocabulary.	Student somewhat demonstrates an understanding of magnets and how they work. Their rap somewhat includes factual information and science vocabulary.	Student rarely demonstrates an understanding of magnets and how they work. Their rap rarely includes factual information and science vocabulary.
Organization of Rap	Magnet rap consists of 16 measures, with 4 beats per measure. Rap includes 4 lines of 4 measures each with lines 1 & 2 rhyming and lines 3 & 4 rhyming.	Magnet rap consists of 16 measures, with 4 beats per measure. Rap includes 4 lines of 4 measures but only one pair of sentences rhymes.	Magnet rap consists of 8 measures, with 4 beats per measure. Rap did include at least one sentence pair of rhyming words.	Magnet rap consists of 8 or less measures, and no rhyming words.
Student collaboration	Student worked well with their partner throughout the entire project. Student gave positive feedback to peers.	Student worked well with their partner most of the time. Student gave positive feedback to their peer most of the time.	Student worked well with their partner some of the time. Student gave positive feedback to their peer some of the time.	Student did not work well with their partner. Student did not give positive feedback to their peer.
Performance Skills	Student consistently uses a loud, clear, expressive voice to perform his or her rap. Facial expressions and body movement is integrated fully. Student consistently speaks in rhythm, maintaining the beat.	Student most of the time uses a loud, clear, expressive voice to perform his or her rap. Facial expressions and body movement is integrated most of the time. Student mostly speaks in rhythm, maintaining the beat.	Student somewhat uses a loud, clear, expressive voice to perform his or her rap. Facial expressions and body movement is somewhat integrated. Student somewhat speaks in rhythm, maintaining the beat.	Student rarely uses a loud, clear, expressive voice to perform his or her rap. Facial expressions and body movement is rarely integrated. Student rarely speaks in rhythm, maintaining the beat.

Total Score: _____