

Magnet Painting Rubric

Task	4	3	2	1
Writing Process	Their informative writing is well organized: introduces the topic, develops the topics with facts and details, and provides a concluding statement. Everything is written in complete sentences. Science vocabulary is present in student writing.	Most of the time the informative writing is well organized: introduces the topic, most of the time develops the topics with facts and details, and provides a concluding statement. Most of the time, the writing is written in complete sentences. Science vocabulary is included some in student writing.	Some of the time the informative writing is organized: somewhat introduces the topic, somewhat develops the topics with facts and details, and somewhat provides a concluding statement. Some of the time, the writing is written in complete sentences. Science vocabulary is rarely included in student writing.	Rarely is the informative writing organized: does not introduce the topic, develop with facts and details, or provide a concluding statement. Rarely is the writing written in complete sentences. Science vocabulary is not included in student writing.
Creation of painting using magnetic and non-magnetic objects	All magnetic objects have been swirled through all four colors, covering the majority of the cardstock.	All or most of the magnetic objects have been swirled through at least three colors, covering the majority of the cardstock.	Some of the magnetic objects have been swirled through at least two colors, covering at least 50% of the cardstock is covered.	Less than half of the objects were used to create the painting, and less than half the cardstock is covered.
Accuracy of Science Content (T-Chart)	All eight objects are sorted into the correct categories of magnetic/non-magnetic.	At least six objects are sorted into the correct categories of magnetic/non-magnetic.	At least four objects are sorted into the correct categories of magnetic/non-magnetic.	At least two objects are sorted into the correct categories of magnetic/non-magnetic.
Student Collaboration	Student worked well with their partner throughout the entire project. Student gave positive feedback to peer. They shared materials appropriately.	Student worked well with their partner most of the time. Student gave positive feedback to their peer most of the time. They mostly shared their materials appropriately.	Student worked well with their partner some of the time. Student gave positive feedback to their peer some of the time. They somewhat shared their materials appropriately.	Student did not work well with their partner. Student did not give positive feedback to their peer. They did not share their materials appropriately.

Total Score: _____