

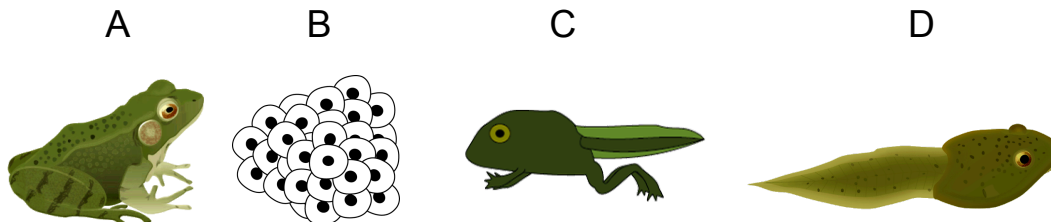
**Cycling through the Life Cycles Pre/Post Assessment**

Name: \_\_\_\_\_

**PART 1:** *Teacher reads aloud the questions as the students circle, fill in the blank, or write the correct response.*

1. What does a life cycle show?
  - A) Shows an animal or plant life from birth to adult
  - B) Shows what one can eat to get stronger
  - C) Shows plant and animal needs
  - D) Shows and describes food chains
  
2. Flowering plants begin their life cycle as \_\_\_\_\_.
  - A) Plants
  - B) Fruits
  - C) Animals
  - D) Seeds
  
3. How are frogs and butterflies alike?
  - A) They both like flowers
  - B) They both eat fish
  - C) They both start out as an egg
  - D) They both like to swim
  
4. A caterpillar will eat and store food for the next stage of its life. What stage comes after the caterpillar in a butterfly's life cycle?
  - A) Chrysalis
  - B) Adult butterfly
  - C) Eggs
  - D) Caterpillars

**PART 2:** Use the below photos to answer the following questions. Teacher reads aloud the questions.



5. Which picture is of an adult frog? \_\_\_\_\_

6. What stage of life occurs first? \_\_\_\_\_

7. Which stage occurs after the eggs hatch? \_\_\_\_\_

8. Which stage occurs right before the adult frog? \_\_\_\_\_

**PART 3:**

**Constructed Response:** *Read the prompts aloud and give ample time for students to draw and write their response.*

Draw a picture of a healthy adult plant. Write about all of the things that are needed in nature in order for a plant go through the different stages of its life cycle.

---

---

---

---

---

---

---

---

---

---

---

Illustrate and label the below diagram with an animal of your choice. Use detail to illustrate the 4 different life stages.

